

**WAYLAND BAPTIST UNIVERSITY  
HAWAII CAMPUS  
SCHOOL OF CHRISTIAN STUDIES**

**Wayland Mission Statement:** Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Course Title and Number:** RLGN 1302 HI01 New Testament History

**Term:** Spring 1 2021

**Name of Instructor:** Charles Beaucond

**Office Phone Number and WBU Email Address:** Home: 808-428-6381;  
[charles.beaucond@wayland.wbu.edu](mailto:charles.beaucond@wayland.wbu.edu) or [cbeaucond@live.com](mailto:cbeaucond@live.com). Please use the wbu.edu email for primary correspondence.

**Office Hours, Building, and Location:** The professor is available 20 min before and after class.

**Class Meeting Time and Location:** Monday (9:30-12:30 PM) (Hybrid class) at the Kapolei Campus.

**Catalog Description:** An introductory survey of the historical literature with special attention to the background and origins of Christian beliefs and practices and to the life of Jesus Christ and the early Christian community.

**Prerequisites:**

Knowledge of the historical, religious, and social context of the New Testament

Knowledge of some of the critical methods used in New Testament studies.

Understanding of the basic content of the New Testament and its main  
theological content).

Knowledge of the canonical process producing a more complete understanding of

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Knowledge of important persons, events, and places within the New Testament.

6. Analyze and understand the value and importance of the New Testament for the contemporary world.

### **Attendance Requirements**

and advance the dialogue. Just saying “I agree or disagree with your comment” or an “I think the same” to someone else’s thoughts will not be considered an adequate response. I expect that there will be different views and disagreements and some of these differences will be passionate. However, students must respect each other and express their disagreements in a manner that is civil and honorable. The professor will not tolerate personal attacks on other students and their views. We need to disagree in ways that are respectful of each other. **I will give one grade for each discussion board forum. The grade will include both your student posting and your student responses, so make sure that you do an adequate job on both parts of the discussion board.**

4. Each student will take two exams, a midterm and a final exam. The exams may cover all reading assignments and lecture material. The exam will be a 15-minute, multiple-choice exam covering the material.

grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

### **Tentative Schedule: Course Outline and Calendar**

#### **Week 1: 1/11/2021: Introductory Issues**

Reading assignment: NIV: The Gospel of Matthew/The Gospel of Mark

**Blog Entry One due by 1/17**

#### **Week 2: 1/18/2021: The Gospel of Matthew/The Gospel of Mark**

Reading Assignment: NIV: The Gospel of Luke

**Student Question One and Blog Entry Two due by 1/24**

#### **Week 3: 1/25/2021: The Gospel of Luke**

Reading Assignment: NIV: The Gospel of John

**Student Question Two and Student Response to Question One due by 1/31**

#### **Week 4: 2/1/2021: The Gospel of John**

Reading Assignment: NIV: Acts

**Blog Entry Three due by 2/7**

#### **Week 5: 2/8/2021: Acts**

Reading Assignment: NIV: Galatians, 1<sup>st</sup> Thessalonians, 2<sup>nd</sup> Thessalonian  
Romans, 1<sup>st</sup> Corinthians, 2<sup>nd</sup> Corinthians,

**Student Question Three due by 2/14 Midterm Exam due 2/15**

#### **Week 6: 2/15/2021: Letters of Paul**

Reading Assignment: NIV: Philippians, Ephesians, Colossians, Philemon, 1<sup>st</sup> Timothy, 2<sup>nd</sup> Timothy, Titus

**Student Question Four and Student Response to Student Question Three due 2/21**

#### **Week 7: 2/22/2021: Letters of Paul**

Reading Assignment: NIV: Hebrews, James, 1<sup>st</sup> Peter, 2<sup>nd</sup> Peter, 1/2/3 John, Jude, Revelation

**Blog Entry Four due by 10/4, Student Response to Student Question Four due 2/28**

#### **Week 8: 3/1/2021: General Letters**

Reading Assignment: NIV: None

**Final Exam due 3/1**

### **Additional Information:**

**Academic Honesty (Plagiarism):** University students are expected to conduct themselves according to the highest standards of academic honesty. Academic misconduct for which a

student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of the work of another as one's own work.) It is the student's responsibility to be familiar with penalties associated with plagiarism stated in the catalog.

**Classroom Disruption**

Students who disrupt a class will be directed to leave immediately and report to the external campus executive director/dean or dean of students, who will discuss with the student the cause of the disruption. The student will return to the class only with permission of the executive director/campus dean or dean of students and faculty member involved.